

# Community, Equity and Social Justice 2020-21 Initiatives

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Division of  
Student Affairs  
Washington State University

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## Opening Remarks



**WELCOME**  
WE'RE GLAD YOU'RE HERE!



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- Universal Design Expectations for Core Pillar (10min)
- Resource Guide for Underrepresented Faculty & Staff (5min)
- Interfaith Calendar (5min)
- Fall 2020 Diversity Summit, "Equity in Higher Ed during the time of COVID" (5min)
- Additional Fall 2020 Signature Initiatives, Programs, and Events (5min)
- 2020 Presidential Election and supporting our WSU Students (5min)

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## Universal Design Expectations

### Social Media:

- Instagram: *Alternative Text for Images (Alt-Text)*; Images should have alt-text included.
- Videos: Videos must have closed captioning
- Facebook: *Alternative Text for Images (Alt-Text)*; Images should have alt-text included. Videos must have closed captioning.
- Twitter: *Alternative Text for Images (Alt-Text)*; Images should have alt-text included. Videos must have closed captioning.
- Presentations: Videos must have closed captioning. Images should be described. For example, if there is a graph, you should describe it by stating where a line begins, including the number, and where it ends and if there are other important points along the way.
- Handouts: If handouts are created in the Microsoft Office suite, run the Accessibility Checker and fix any issues.



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## Universal Design Expectations

### Events:

- Advertising: When possible, include the statement, "We want everyone to feel like they are affirmed and can fully engage in our event. Please let us know if there is anything we should be aware of as we plan this event (e.g., access needs, lactation space)."
- Registration: must include the statement, "We want everyone to feel like they are affirmed and can fully engage in our event. Please let us know if there is anything we should be aware of as we plan this event (e.g., access needs, lactation space)."
- Event Space: When setting up an event space, ensure that the space can be navigated by those who use wheelchairs. If there is no registration and the event is broadly open to the campus community (e.g., graduation ceremonies), live captioning or an ASL interpreter is required.



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## Universal Design Expectations

### Questions?



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## New Resource Guide for Underrepresented Faculty and Staff is now live!



**Section 1: Systemwide Resources**

- Introduction to WSU and the Office of Outreach and Education
- Land Acknowledgment and Memorandum of Understanding
- Title IX 24/7 Roadmap to guide your future
- Systemwide Resources, Organizations, and Affinity Groups
- Relevant Courses and Scholarship

**Section 2: Resources for specific underrepresented groups**

- African Diaspora
- Asian American, Pacific Islander, and Desi American
- Gender Equity
- Jewish
- Latinx/Chicano American
- LGBTQ+
- Muslim
- Native American and Indigenous Peoples
- People with Disabilities
- Veterans of the Armed Forces

**Section 3: General Cultural Resources and Events**

- Arts & Events
- Outdoor Recreation & Fitness
- Childcare & RDC
- Dining & Groceries
- Local/Civic Organizations, Non-profits
- Health & Well-being
- Learning & Professional Development
- Travel

<https://diversity.wsu.edu/resource-guide-for-underrepresented-faculty-staff/>

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## Calendar of WSU holidays, traditional observances, and major days of religious significance

This calendar of WSU holidays, traditional observances, and major days of religious significance covers the 2020-2021 academic year. This calendar was compiled and is managed by the WSU Interfaith Working Group. If you do not see a significant religious or spiritual practice reflected here please contact [interfaith.council@wsu.edu](mailto:interfaith.council@wsu.edu).

<https://provost.wsu.edu/manuals-and-forms/religious-holidays/>




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## DIVERSITY SUMMIT

**Equity in Higher Education during the time of COVID**

Thursday November 5<sup>th</sup> 1-3pm

- Opening Remarks from Jaime Nolan and President Schulz
- Student Stories on the impact of COVID-19
- Presenters from each campus address how the pandemic has exposed inequity across the nation, how it's impacted our students, what we are called to do, and how we're engaged in working to address these inequities
- Remarks from Provost Chilton and VPSA Gonzales
- Q&A

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